

# Poetry Book Rubric

CATEGORY	Excellent	Good	Needs Improvement	Comments
Part One: Poem Writing (50 marks)				
Haiku (6)	Appropriate Haiku form is used in all poems  Photos are of a nature theme and connection to the poems is evident	Appropriate Haiku form is used in the majority of poems  Photos are not of a nature theme or they are not connected to the poems	Haiku form is used incorrectly in the majority of poems  Photos are not of a nature theme and do not connect to poems	
Cinquain (6)	Appropriate Cinquain form is used in all poems  Poetic devices are used effectively to create mood	Appropriate Cinquain form is used in the majority of poems  Poetic devices are used effectively to enhance meaning	Cinquain form is used incorrectly in the majority of poems  Poetic devices are not used effectively or create confusion	
Pantoum (6)	Appropriate Pantoum form is used throughout the poem  Poem uses form and poetic devices to tell a clear story	Appropriate Pantoum form is used in the majority of the poem  Poem uses form and poetic devices but the story is unclear	Pantoum form is used incorrectly throughout the poem  Poem does not tell a unified story and the reader is left confused	
Monologue (6)	The persona's personality is developed throughout the poem  Poem uses form and poetic devices to tell a clear story	Persona jumps in and out of character throughout the poem  Poem uses form and poetic devices but the story is unclear	Persona does not stay in character or character is confusing  Poem does not tell a unified story and the reader is left confused	
Villanelle/Sestina (6)	Appropriate form is used throughout the poem  Poetic devices are used effectively to create mood	Appropriate form is used throughout the majority of the poem  Poetic devices are used effectively to enhance meaning	Form is used incorrectly throughout the poem  Poetic devices are not used effectively or create confusion	
Reflection (20)	Writing process is clearly explained and reflected upon  Reflection examines feelings about poetry before, during, and after the poetry unit  Writing is error free and in paragraph form	Writing process is explained but reflection is lacking  Reflection describes feelings about poetry but does not explore how this unit contributed to feelings  Writing contains errors but these do not distract from meaning	Writing process is not explained and reflection is limited  Reflection does not examine feelings about poetry or how the poetry unit contributed to these  Errors in writing distract from the meaning	

Part Two: Research and Analysis (30 marks)				
Research (10)	Research into author's background is evident and sources are provided	Research into the author's background is evident but sources are not provided	Research into author's background is not evident and no sources are provided	
Analysis (20)	Poem analysis is complete and well supported with example from the text  Personal response to poem is evident	Poem is well analyzed but only a few examples from the text are used to provide support  Personal response to the poem is lacking	Analysis is lacking and examples from the text are not used for support  Personal response to the poem is not present	
Part Three: Terminology (10 marks)				
Terminology (10)	Poetry terms are clearly defined and examples are provided	Poetry terms are defined but examples are lacking	Poetry terms are not well defined and examples are not present	
Presentation of Poetry Book (10 marks)				
Presentation (10)	Poetry book is laid out clearly and appears professionally done  Thought for format and presentation is exceptional	Poetry book is laid out clearly and is very neat in its presentation  Thought for format and presentation is present	Poetry book appears to be quickly put together and unprofessional  Thought for format and presentation is lacking	

Comments:

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Final Grade: